CHHE Community Grant-Writing Workshop

July 25, 2016



Introductions



CHHE Community Mini Grant Program

- First call for proposals
- ▶ Up to \$4,500 for projects related to environmental health
 - ▶ What are the environmental health issues in your community?
 - What do community members need to know about environmental health?
 - ▶ What can be done to change the community's environment to improve human health?
- Meant for community groups and nonprofits
 - ► No universities, businesses
- ► Applications due August 15, 2016



Why Grassroots Efforts Matter: Jerry Ensminger and Camp Lejeune

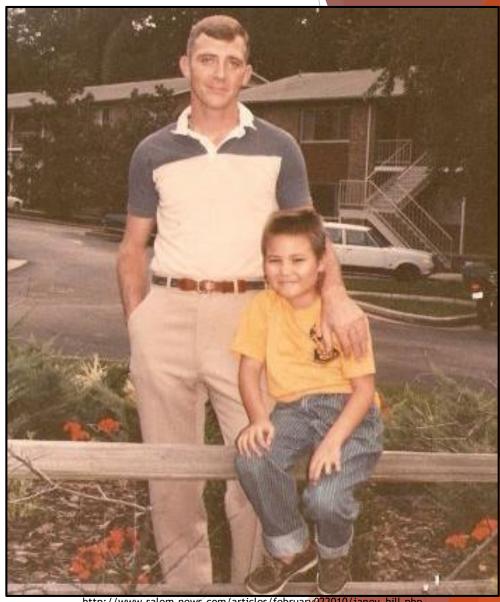




Janey Ensminger



http://www.mcclatchydc.com/news/nation-world/national/article24733492.html



http://www.salem-news.com/articles/february022010/janey_bill.ph



A Steep Uphill Battle



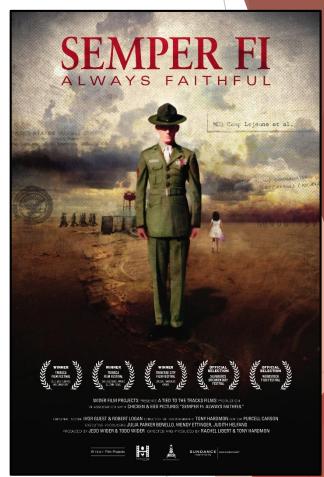
http://wunc.org/post/untold-story-camp-lejeune#stream/0



30 Years of Progress



http://finance.yahoo.com/news/obama-signs-bill-camp-lejeune-water-victims-003405598.html



http://www.tftptf.com/Semper-Fi%20FINAL%20POSTER.jpg



Grant-Writing Best Practices

- ► Have a very clear and focused idea
- Presentation of this idea should be concise and easily understandable
- ▶ Do no work alone, need feedback
- Start now! Do not wait until the last minute



- AKA: Why are you applying for this grant?
- Description of target population and needs
- Who is your designated "community"
 - ▶ Age group? Geographic area? Specific school? Some other common characteristic?
- What are the community conditions and specific needs you are trying to address?
 - ► High asthma rates
 - ▶ Buses and cars idling outside elementary school
- How will your project meet these needs?
 - Outreach/education campaign and policy change will have drivers turn off engines



- Proposed timeline
- ▶ Doesn't have to take full 12 months, but timeline should consider more than just implementation
 - ▶ Planning, reporting back, wrap up
- Think about the project in phases
 - Doesn't necessarily need to be 4



- AKA: How will you accomplish your goals?
- Proposed implementation plan
- Use timeline from Question 2 to keep you organized
- Determine resources needed:
 - Staff/volunteers
 - Supplies
 - Costs
- Determine barriers and how to address them:
 - ▶ What might get in the way of smoothly following your timeline?



- ► AKA: Why should your organization be awarded this grant?
- Why did you choose this specific health concern?
 - Previous data or studies?
 - ► Local knowledge?
- What steps have you already taken to address the concern?
 - ▶ Is this part of an ongoing effort?
- What is your organization's past experience addressing related community concerns?
 - Do you have a history of working in this community?
 - ► Have you demonstrated the ability to tackle similar issues in the past?
- Convince reviewers that you have the capacity, experience, and qualifications to conduct your proposed project
 - BUT don't over-promise; be honest!



- Budget
- Use additional narrative text to elaborate on the various items you'd like to use the funding for



Overall Tips

- ► READ THE INSTRUCTIONS
- Address all questions thoroughly
- Avoid distractions—FOCUS
- Use the advice and edits of experienced grant writers
- Work with your group actively
- Give yourself enough time



Questions?



Individual Reviews

- Please take this time to get up, introduce yourself to other attendees, and enjoy some refreshments
- Members of CHHE will be available to provide initial thoughts and feedback on any draft application materials

